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## **\*Now in the making, & perverting the course of TRUTH, JUSTICE and HUMAN RIGHTS - AUSTRALIA'S HUMAN RIGHTS ACT**

**\*2013 is election year and Jewish Australians are on the attack -**

**\*Jews now look for antisemitic incidents so as to strengthen their societal control -**

**\*Forcing a Jewish worldview into Australian schools, thereby inciting racial hatred against Germans -**

**\*A full-blown but no-contest battle-of-the-wills in Sydney as a minority imposes its will on a majority -**

## **Study of Holocaust mandated for schools**



[Anna Patty apatty@smh.com.au](mailto:apatty@smh.com.au) State Political Reporter 8 December 2012



**"The leaders of both organisations have been extremely supportive" ...**

**Vic Alhadeff, NSW Jewish Board of Deputies. Photo: Dallas Kilponen**

THE study of the Holocaust will become compulsory for all NSW school students in years 9 and 10 after a lobbying campaign by the NSW Jewish Board of Deputies prompted the state government to include it in the syllabus.

The chief executive of the board, Vic Alhadeff, confirmed he lobbied the Board of Studies and Department of Education for the change up until a month ago and commended them for the decision. "I have been meeting with [the] Board of Studies and Department of

Education for some time to discuss the notion that the Holocaust should be compulsory up to year 10," he said. "Throughout our discussions, the leaders of both organisations have been extremely supportive of the principle of making Holocaust education

mandatory. Our discussions have been very positive."

Mr Alhadeff said he had raised the issue with the former state Labor government without success. The Holocaust has had a presence in the junior high school syllabus but was optional.

"The Holocaust is a warning to every generation about the potential for evil, especially as a consequence of racial hatred, and about the inherent evil of totalitarian regimes," Mr Alhadeff said. "It teaches us that every generation owes it to itself and to future generations to cherish and, if necessary, fight to defend the sanctity of life, dignity and freedom."

A spokeswoman for the Board of Studies said the Holocaust would

now be included in the mandatory world history overview for years 9 and 10 in the new national curriculum.

A spokesman for the Australian Curriculum, Assessment and Reporting Authority said the Holocaust would be covered in all states and territories in years 9 and 10 as a major world event along with World War II in the 20th-century world history curriculum.

More in-depth study of the Holocaust will also be available in the German history course offered in years 11 and 12, but is optional, under a draft version of the national history curriculum, which has not yet been approved by education ministers.

A spokeswoman for the Board of Studies said the Holocaust is now

mandatory in the national curriculum history overview and will be taught in classrooms from 2014.

"The development of the new K-10 syllabuses involved consultation with a wide range of teachers and community representatives, however, the board did not receive a submission from the Jewish Board of Deputies during the consultation phase," she said.

Greens NSW MP John Kaye said the Holocaust is rightly an essential part of the state syllabus but should be taught in the context of the other 20th-century genocides.

<http://www.smh.com.au/national/education/study-of-holocaust-mandated-for-schools-20121207-2b10k.html#ixzz2EPIXDOs0>

### **Fredrick Töben writes a Letter to the Editor**

With interest I read Anna Patty's report – SMH 8 December 2012 – stating that in NSW schools 'Holocaust' studies is to become a compulsory subject for all students in years 9 and 10.

At university level students are aware that this subject is taught as an orthodoxy where dissenting versions of any narrative is not tolerated.

I know of a lecturer in Adelaide who dismissed a student's probing and critical questions with a rebuke such as: 'Your question borders on the offensive'.

If teachers of 'Holocaust' studies retain the Socratic method within a given curriculum framework, then a study of 'Holocaust' will automatically question and challenge the pillars-premise-physical facts on which the narrative rests: Germans systematically exterminated six million European Jews mainly in homicidal gas chambers.

A final point then also needs to be mentioned to the students that in a number of countries which claim to be 'free and democratic' it is a criminal offence to question fundamentals of the 'Holocaust' narrative.

In view of the above it seems rather farcical that Mr Vic Alhadeff claims:

'The Holocaust is a warning to every generation about the potential for evil, especially as a consequence of racial hatred, and about the inherent evil of totalitarian regimes,' Mr Alhadeff said. 'It teaches us that every generation owes it to itself and to future generations to cherish and, if necessary, fight to defend the sanctity of life, dignity and freedom.'

Tell that to the Palestinians who are still suffering unabated ethnic cleansing initiated by Jews emerging from their 'Holocaust'.

### **Jewish planning for this project ended two years ago & on 2 March 2010 the following was published:**

#### **STATEMENT CONCERNING DRAFT NATIONAL EDUCATION CURRICULUM IN HISTORY FOR YEARS K-10**

Mr Robert M Goot AM SC, President of the Executive Council of Australian Jewry, today welcomed the express inclusion of the Holocaust as a mandatory area of study in the draft national curriculum for History.

"It is gratifying that our detailed submissions to the Federal government have borne fruit" Mr Goot said. "Our view is that it is essential that the Holocaust should be taught so that students will gain an appreciation of the fragility of human civilization under stress, and become alert to the dangers inherent in the promotion of racial hatred and social exclusion based on racism."

However Mr Goot also expressed disappointment that the draft curriculum places the Holocaust within a topic that is described as "The Great War and its aftermath: The significance of World War II, including the Holocaust and use of the atomic bomb".

"The conflation of themes, and the attempt to assimilate other large and complex areas of study into the curriculum for teaching the Holocaust, invites confusion and will make what is already a challenging teaching and teacher-training task virtually impossible" Mr Goot said. "The formulation of the curriculum concerning the Holocaust needs to be refined".

Mr Goot was also critical of the fact that the focus of the draft curriculum is on discussing "consequences" of the Holocaust. "Students will not be in a position to discuss the consequences of the Holocaust if they are not taught about what occurred *during* the Holocaust. We believe there should be a focus on the actual historical events, and their causes, and the course should include such matters as the propaganda of dehumanisation, the development of legal processes of social and economic exclusion, the process of hunting down the victims on the basis of their identity, and the application of sophisticated administrative and technical skills for

the purposes of atrocity and mass extermination" Mr Goot said. Mr Goot also warned against teaching the Holocaust from the perspective of later historical events.

"The point of the teaching of history is to open students up to a better understanding of themselves and their own world through a study of the past.

To study the past through the lens of a modern-day agenda would be to detract from the integrity and intellectual quality of the curriculum. The teaching of historical events as a means to drive home a political message is not the same as the teaching of history" he said. "Overall, the inclusion of the Holocaust as a mandatory area of study is an

important step forward" Mr Goot concluded. "The Jewish community stands ready to assist the government in any way we can to assure the integrity and quality of this part of the curriculum".

[http://www.ecai.org.au/news\\_files/100302\\_education.pdf](http://www.ecai.org.au/news_files/100302_education.pdf)

Anna Patty's article is carried by all Fairfax's newspapers on the same day it is published in the *Sydney Morning Herald*, including its regional country newspapers, nationally about 50 papers. This educational approach to enshrining in law the teaching of the Holocaust-Shoah narrative is a sly way of buttering up individuals to accept this new political dogma. It follows the trend found in many European countries where laws specifically designed to protect this narrative have been enacted, for example in Germany, Austria, France, Switzerland.

Interestingly, when on **1 October 2008** Fredrick Töben was arrested on the strength of an European Arrest Warrant issued by the public prosecutor at Mannheim, Germany and held for 50 days at Wandsworth and Bedford prison, this incident tested British Common Law principles to the extreme.

The EAW was found to be deficient and so free expression in Britain was saved and thus the introduction through the proverbial backdoor failed legally to protect the Holocaust-Shoah narrative.

The following media reports capture the mood and issues raised at the time of Töben's 2008 arrest.

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## **Alleged Holocaust denier held at Heathrow Teacher detained under German arrest warrant Court to consider extradition request**

**[Owen Bowcott](#) *The Guardian*, Thursday 2 October 2008**

An Australian teacher accused of denying the Holocaust was arrested in transit through Heathrow yesterday and held facing extradition to Germany.

Gerald Frederick Töben, 64, who was en route from the US to Dubai when he was seized, was sentenced to nine months in prison in 1999 by a German court under a law that prohibits "defaming the dead".

He was held under a German arrest warrant, issued in 2004, which alleges that he had carried out "worldwide internet publication" of material that was antisemitic, and denied, approved or played down the mass murder of Jews perpetrated by the Nazis during the second world war. The warrant stated that he had committed the offences in "Australia, Germany and other countries".

Töben appeared before Westminster magistrates court, where prosecutor Tina Whybrow said that when police boarded the plane Töben was seen to move seat to avoid detection (sic.) and told officers that "you can't arrest me on British soil".

The court failed to establish whether he had served the sentence in Germany or had absconded before he could be imprisoned.

District judge Nicholas Evans remanded Töben in custody until tomorrow, when he will appear again. Before he was taken out of court Töben replied: "It's a done deal between Britain and Germany. This is an insult. I'm a teacher."

Töben is already awaiting the outcome of a court case in southern Australia where his privately funded Adelaide

Institute is accused of publishing antisemitic material and opposing the historical truth about the Holocaust.

Last year, Töben said he had been allowed to visit London to see his son. On another occasion he had been stopped in Helsinki but was permitted to travel on to Russia to attend a conference. He is alleged to have attended a recent international conference in Iran that questioned the historical accuracy of Nazi war crimes against Jews.



**The Buchenwald concentration camp. Photograph: Arnd Wiegmann/Reuters**

In a 2005 interview with Iranian state television he said: "The Holocaust equals a lie. Therefore Israel is built on a lie."

Wearing a black suit and peering over reading glasses, Töben addressed the court from behind a glass screen yesterday. He did not deny who he was. "Dr Töben has been caught in London," he said.

He objected to the terms of the warrant, claimed that Britain should not be able to hand him over because it was not in the Schengen agreement and said he had been slandered for his views.

He said he was on a research trip to South Africa, where he was hoping to interview a descendant of Napoleon about whom he was planning to write a book.



"Jewish groups in Australia," he said, were "trying to close down the Adelaide Institute website."

He said he had sought permission from the court in Australia before leaving the country.

"This is an abuse of process. This is a legal ambush. It's not British law where the individual still has freedoms," he told the court.

"It's a witch-trial mentality in Germany concerning this matter. I was under the impression that if I transited [the UK] I would be fine. There was no reason for me to suspect that anything should happen to me.

"The Schengen agreement protected me. Britain has not the Holocaust denier laws that Germany has so they are slipping [this offence] in as a race hatred and cybercrime."

He pleaded with the district judge that he should be released and not sent on to Germany.

"I beg you to let me leave the country, to kick me out, I promise never to return."

Objecting to bail, the prosecutor said that Töben could face up to five years in prison for the offence and was likely to abscond if freed from the court.

His passport had numerous foreign visas and travel stamps in it, from Zimbabwe, China, Iran, Germany and others, Whybrow said.

Born in Germany in June 1944, Töben is the author of eight books. After completing a PhD at the University of Stuttgart in 1977, he taught at secondary schools and colleges in New Zealand, Germany, Rhodesia and Nigeria.

<http://www.guardian.co.uk/world/2008/oct/02/secondworldwar.australia>

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**Does Britain have a Holocaust denial law? 02 Oct 2008**

**The arrest of Frederick Toben could have implications for freedom of expression in the UK, says Pdraig Reidy**

On Wednesday, Frederick Toben, a convicted Holocaust denier, was [taken off a plane](#) at Heathrow airport by Metropolitan Police officers. He had been on his way to Dubai. The Met officers were carrying out a European Arrest Warrant put out by German authorities, charging Toben with disseminating materials of an 'anti-Semitic and, or, revisionist nature' that 'play down above all the mass murder of the Jews, planned and implemented, by the national socialist rulers'.

This was in compliance with Section 130 of the German criminal code, which covers crimes that do not yet exist in the United Kingdom. While, in 2007, the EU adopted a directive making 'publicly condoning, denying or grossly trivialising crimes of genocide' punishable by law, the UK (along with Ireland and Sweden) has chosen, as is its right, not to create statute reflecting this.

So why, if Holocaust denial, or 'trivialisation' is not a crime in the UK, was Toben arrested by UK police?

Anti-EU campaigners claimed, when European Arrest Warrants were introduced, that they would destroy the notion of dual criminality, whereby a person could only be extradited if they were charged with an offence that is a crime in both countries. Were they right?

The framework decision on European Arrest Warrants recognises 32 offences for which dual criminality does not have to apply — these include racism and xenophobia. As yet it is not clear whether the German authorities intend to charge Toben for broad racial incitement (which is a crime in the UK), or specifically Holocaust denial (which is not).

In 2003, the *Daily Telegraph* [reported](#) Home Office Minister Lord Filkin as saying 'If someone went to Germany and stood up in Cologne market place and shouted the odds, denying the Holocaust, and then came back [to Britain], they would be subject to extradition under the European arrest warrant.'

This, it would seem, has come to pass.

If Toben is extradited after his hearing on Friday at City of Westminster Magistrates' Court, it may put us in the peculiar position where Holocaust denial is acknowledged as a crime by the UK courts, without actually being a crime under UK law. *Index on Censorship* will be following the story.

<http://www.indexoncensorship.org/2008/10/does-britain-have-a-holocaust-denial-law/>

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**Extradition will make Dr Toben a martyr, 17 Oct 2008**

**The European Arrest Warrant is a valuable tool, writes Chris Huhne, but it should not be used to restrict freedom of expression**

The case of the odious [Dr Frederick Toben](#) is destined to become a cause celebre precisely because such hard cases test fundamental liberal principles. 'I disapprove of what you say' goes the maxim, 'but I will defend to the death your right to say it.' My position is the same on Dr Toben. Dr Toben's views about the Holocaust are offensive, ugly and wrong. But freedom of speech is the cornerstone of liberal democracy without which all the other freedoms flounder. We restrict that freedom at our peril and only in extreme circumstances (such as



incitement to racial hatred and violence).

Much of my political life I have spent fighting racism including anti-Semitism. I was proud to be a member of the path-breaking all-party parliamentary inquiry into anti-Semitism in 2006, and to champion practical measures to tackle its growth in Britain. But I now find myself oddly defending Dr Toben's

right to deny that the Holocaust happened, and to refuse his extradition to Germany under a European Arrest Warrant.

In Dr Toben's case, the European Arrest Warrant is being used to detain someone who lives in Australia and who was changing planes at Heathrow, but is accused of the offence of Holocaust denial in Germany. Dr Toben has not committed an offence under British law or indeed under the law of 17 of the 27 European Union member states. I respect the right of Germany, Austria and others to criminalise Holocaust denial, but I do not want to imitate them. That is why the courts should refuse extradition when they consider the matter today (Friday).

The legal controversy does not end with the use of the warrant. Dr Toben is accused in Germany but his offence is to post on an Australian website. Germany has taken on itself the role of censor, because of the capacity to download content in Germany. It is hard to see where such an attempt to extend jurisdiction might end, or what its chilling effects on freedom of speech might ultimately be.

The legal technicalities may yet stop Dr Toben's extradition. The arrest warrant is designed to respect each European Union country's legal system by allowing automatic extradition, although it allows British courts to assess whether someone's fundamental rights are being challenged. A clause in the legislation also allows our courts potentially to refuse extradition because the offence was committed outside the territory of the issuing member state, and does not allow prosecution here.

At least one member state — Belgium — has already said that it will look behind a warrant to assess whether it should be executed. Poland issues about a third of all European arrest warrants, and are said to treat abortion as murder. However, the Belgians have said that they will not execute warrants for abortion or euthanasia. Belgium's attitude provides a precedent for refusal.

Whatever the outcome of Dr Toben's case, though, it highlights why it is important to reopen debate on the arrest warrant. I am not arguing, as the Conservatives do, that it should be ended. In a globalised criminal world, it has proved far too useful in extraditing one of the London bombers from Italy and in shutting down the old Costa del Crime in Spain. In the vast majority of cases, the EU arrest warrant is a good example of how member states can work together to tackle problems much more effectively.

The arrest warrant is extradition for the Ryanair age. If criminals can re-emerge hundreds of miles away in a different jurisdiction within hours of a crime, the state must be able to pursue offenders without the interminable bureaucracy

that is such a feature of traditional extradition. But countries must be able to trust each other's legal systems and the responsible use of the warrant, or the political support for the warrant will wither.

The warrant was principally designed to ensure swift extradition between member states for core offences such as murder, human trafficking, money laundering, organised or armed robbery, rape and terrorism. When the legislation was considered, the Commons committee warned about the inclusion of racism and xenophobia in the list of offences where it was unnecessary to prove it was against the host and issuing country's law, precisely because of differences in interpretation from one EU country to another.

The cleanest solution would be to exclude racism and xenophobia. But there may be other solutions that respect the essential differences in history and culture from one member state to another. In Britain, we value freedom of speech too highly to see it sacrificed because of the racist views of an oddball academic. Nor should we turn Dr Toben into a misplaced martyr. Strength of argument, widespread outcry and ridicule will defeat the Holocaust deniers. Let us not dignify their status or their argument with prosecution.

**[Chris Huhne](#) is the Liberal Democrat Shadow Home Secretary.**

**<http://www.indexoncensorship.org/2008/10/extradition-will-make-dr-toben-a-martyr/>**

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**Now note the shift in tone when Töben was arrested in Germany in April 1999, and when Australia's Prime Ugly of Holocaust-Shoah defence fame put pen to paper:**

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#### **In Denial**

**Jeremy Sean Jones**

***Australia/Israel Review, May 1999***

At the mid-April meeting of the Adelaide City Council, a debate took place on when and how the name 'Adelaide' could be used by organisations and corporations. This extraordinary discussion was prompted by the arrest in Germany of one of this city's more notable and less noteworthy residents, Fredrick Toben.

Toben's Adelaide Institute has the astonishingly high profile in the dark galaxy of international anti-Semitism, having found the Internet a useful megaphone for the broadcast of anti-Jewish defamations, insults, caricatures and libels.

Since the time of his arrest, many words have been spoken and uttered

concerning Toben, his Institute and what lies ahead of him.

From much of what we have read, seen and heard in Australia since his arrest, it appears his record is not so well-known to a number of working journalists in Australia.

Depending on your perspective, I am either fortunate or unfortunate enough to be a complainant in a case against Töben and his private 'Institute', currently awaiting a decision by the Human Rights and Equal Opportunity Commission, under the Racial Hatred Act. The elected representative organisation of the Australian Jewish community, the Executive Council of Australian Jewry, submitted the complaint three years ago, concerning a range of anti-Semitic matter on the Adelaide Institute website, which supplements Toben's printed newsletters, which were earlier entitled 'Truth Mission'. During the long three years of legal processes, many pieces of paper have been exchanged and much time expended, unlike the German situation where laws are in place which recognise the seriousness of Nazi apologia to that society.

The Adelaide Institute is not an association of historians or scholars or even, by any rational description, a 'think tank'. It is simply and totally a private vehicle through which Toben gains a letterhead under which to publish and re-print a wide ranging collection of anti-Jewish slurs. For all intents and purposes, and by his own admission, Toben is personally responsible for all and any acts of the Institute.

Despite some of the more wide-eyes reportage, Fredrick Toben does not describe himself as an expert authority in any area of history.

To the contrary, he has written: 'I am not an historian and I have massive knowledge gaps and so I approach the 'holocaust' topic from my field which is philosophy'.

The only real 'philosophy' discernible on the Adelaide Institute website is a philosophy of anti-Semitism. Although Toben and his apologists claim that they are mis-identified as Holocaust deniers, in a number of places on the site Toben and others assert 'No Holocaust!', on the basis of one or other allegation they make concerning the accepted historical record. The context of the **Holocaust denial is not history but the charge of Jewish conspiracy and other unethical, immoral and criminal Jewish behaviour, including**

**responsibility for the outrages of the Bolshevik tyrannies.**

The Institute's print and electronic newsletter brings together the obsessions, thoughts and concerns of a number of internationally disreputable Jew bashers, as well as allowing Toben and his mates to have a platform. 'History' doesn't enter the equation.

The usual suspects have been out in force trying to garner sympathy for Toben. His Adelaide Institute 'associate', David Brockschmidt, made the extraordinary claim that there is nothing anti-Semitic about Toben's work, perhaps relying on the laziness of the public who only need to go to the website to find the evidence.

John Bennett, perhaps hoping that enough journalists were unfamiliar of the history of the founding of his insignificant little club, the Australian Civil Liberties Union, perhaps confusing it with a mainstream civil liberties organisation, emerged as a 'legal adviser' for the incarcerated propagandist.

Englishman David Irving, Canadian Ernst Zundel and others immediately took up the case, with One Nation webmaster Scott Balson providing those visiting his website with direct lifts of Adelaide Institute material, not balanced by a word of intelligent commentary.

**As mentioned earlier, Fredrick Toben describes himself as a philosopher. According to Penny Debelle in the *Sydney Morning Herald*, his current contribution to Australian society is through one day's employment during the whole of 1998 as a temporary relief teacher, with not even that much work this year. His major contributions to international anti-Semitism during the same period has been the broadcast of offensive and insulting anti-Jewish material on his website and his hosting, in August last year, of a 'seminar' focusing on the promotion of distortions of history, which brought together many of the most notorious purveyors of anti-Jewish prejudice on this planet.**

Toben himself has provided ample testimony that claims by his supporters, that he could be in any way unaware of the likelihood of his arrest in Germany, are totally disingenuous. Not only has he published a great deal of material in which he has expressed his objection to the German law, designed to stop the rehabilitation of the most evil regime the world has ever known, but he published

a 'Travel Diary' prior to leaving for Germany which opens with the sentence from the *Wimmera Mail-Times*, 'Controversial Goroke identity Dr Fredrick Toben flies to Europe today to challenge the German ban on denying the Nazi genocide of Jews'.

The last item on the 'Travel Diary' of 21 March 1999 was 'Next missive from Germany ... wish me luck'.

**The active promotion of racism has the effect of diminishing the quality of life of members of the target group and of creating social divisions to supplement personal guilt.**

If Fredrick Toben is 'unlucky' in Germany, it will only be because he has received a fair trial.

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Jones' mate, Judeophile Dr Gerard Henderson of The Sydney Institute - and whose institute's existence gave Töben and colleagues the impetus to re-name their *Truth Missions* enterprise Adelaide Institute - had a still stronger slant on the 1999 arrest. But both Jones and Henderson have one thing in common: They believe in the official version of the Holocaust-Shoah narrative and they will do everything to stifle open debate on the issue, for example, did homicidal gas chambers exist at Auschwitz?

Since Henderson's major sponsor, Rodney Adler, spent a couple of years in prison for financial fraud, the media rarely gives *The Sydney Institute* attention, and instead the Lowy Institute has come to the fore.

Henderson seems also to have become more embittered about holding a so-called conservative-rightwing viewpoint, something common among those too close to specific Jewish political interests. Henderson's article is headed differently by *The Age* and the *SMH*:

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**This man no innocent abroad. An Australian facing charges in Germany is there precisely because he chose to challenge the law, *The Sydney Morning Herald*, 27 April 1999 -**

**When a Holocaust revisionist seeks martyrdom. Fredrick Töben could have avoided the ire of German authorities. He chose not to, *The Age*, 27 April 1999**

Is Fredrick Toben an entrapped political prisoner, a martyr for historical truth en route to becoming a human sacrifice and/or an innocent Australian abroad? Or none of the above?

What is clear is that the Adelaide-based amateur historian has an unfortunate sense of timing. Certainly, Dr Toben has

won his moment of fame, albeit in unpleasant circumstances, incarcerated in Mannheim, where he faces charges under the German law that prohibits defaming the memory of the dead. This legislation is aimed at thwarting the resurrection of the extreme Right.

How did an Australian stumble into this? The exact details are not known but the general story is clear enough. Fredrick Toben was born in Germany in 1944 and, 10 years later, migrated here with his parents. He attended primary and secondary schools in South Australia and Victoria and did his first degree at Melbourne University. He subsequently studied in New Zealand and Germany, where he obtained a doctorate in philosophy before returning to Australia. He admits that he is "not an historian". In the early 1990s Toben began posting out a newsletter titled *Truth Missions*, a cheaply produced flyer, opposing war crimes trials in Australia and querying the nature and number of Jewish deaths in the Nazi Holocaust. In late 1994 Toben dumped the name *Truth Missions* and began circulating his views as a newsletter of an organisation he termed the Adelaide Institute. Later the institute all but abandoned the printed word in preference for a website.

The AI is based in Toben's home in suburban Adelaide. It has a couple of hundred (overwhelmingly male) members countrywide.

They describe themselves as "a group of individuals who are looking at the Jewish-Nazi Holocaust, in particular...the allegation that the Germans systematically killed six million Jews...". Until this year Toben received little publicity, apart from the modest media coverage of a case brought against him in the Australian Human Rights Commission by Jeremy Jones, vice-president of the Executive Council of Australian Jewry. Jones claims that Toben's website breaches the Racial Discrimination Act by inciting hatred against the Jewish people. The commission has yet to announce its finding.

Then Toben decided to spread his campaign internationally. The AI's website quotes with apparent approval a report in the *Wimmera Mail-Times* (22 February 1999) that "Dr Fredrick Töben flies to Europe today to challenge the German ban denying the Nazi genocide of the Jews".

One diary note, written by Toben in late March, contains the words: "Next missive from Germany, wish me luck." The available evidence indicates that Toben knew about German law with respect to comments on the Holocaust before travelling to Mannheim. This is confirmed by one of the institute's own videos, which was shown on ABC TV's *The 7.30 Report* last Tuesday. It depicts a Toben lecture in which he claims that the Nazi Holocaust "cannot be

questioned in Germany" because "laws have been enacted which prevent such an exercise. According to the institute's website, "this arrest was a case of entrapment". It claims that "Dr Toben is a political prisoner" who "has joined the list of martyrs for historical truth".

Geoff Muirden, an institute member, has been quoted as declaring that Toben "has become a human sacrifice". David Irving, the British revisionist historian, has also weighed into the debate. He told ABC Radio's *AM* on April 10 that he regarded Toben's German visit a "naïve and foolish in the extreme". Irving added: "But that's one of the endearing charms of the Australian people; they are nice, simple, innocent people who don't believe that ... in the Northern Hemisphere the laws are different."

Condescension apart, Irving is simply wrong. Toben, an Australian citizen of German extraction, is well aware of German law. That is precisely why he went to Europe on this trip. It turns out that timing and technology went against him. Toben arrived in Mannheim, where there is considerable concern about the emergence of the extreme Right. That concern extends through Germany and neighbouring Austria, where, last month, Jörg Haider's extreme right-wing Freedom Party obtained a staggering 42 per cent of the vote in a regional election. What's more, the recent bombings in London and shootings in Colorado (all of which have been perpetrated by individuals with connections to the extreme Right) are likely to make authorities in Europe and North America even more cautious about right-wing movements.

This is not to suggest that the Adelaide Institute is in any way associated with political violence.

It is not surprising that successive German governments, conservative and social democrat alike, want to prevent the circulation of any propaganda that may give succor to the lunar right, broadly defined. It is here that technology ceases to be the institute's friend.

**There is no evidence, so far at least, that Toben has queried in Germany the nature and extent of the Holocaust. But material placed on the institute's website in Adelaide can be downloaded in, say, Mannheim. Furthermore, Toben consciously chose to draw the attention of German authorities to his, and the institute's, views on the Holocaust. He even arranged a meeting in Mannheim with a government prosecutor.**

Right now, no doubt, German authorities are examining the institute's website. What will they find? Plenty. Toben's personal diary refers to the "alleged homicidal gas chamber story". It seems that it is official institute that there was no death camp on the Auschwitz site. But that's not all. An institute member,

David Brockschmidt, alleged on *The 7.30 Report* that there was a "Bolshevik Jewish Holocaust between 1917 and 1953 until Stalin died". This is repeated on the website, which praises Helen Demidenko-Darville for raising the issue in her (discredited) novel *The Hand That Signed The Paper*.

This is a rehash of the old "Judaism equals communism" theory, which has been completely debunked. In fact, during the last decade of Soviet dictator Josef Stalin became quite anti-Semitic.

This is well documented by Robert Conquest in *Stalin: Breaker of Nations* (Phoenix, 1998) and in Arkady Vaksberg's *Stalin Against The Jews* (Vintage, 1995).

From time to time the Jewish-Bolshevik conspiracy line has been run by many an ideologue. But it should not be forgotten that this theory was central to Adolf Hitler's early political thought, as depicted in *Mein Kampf*.

As an Australian, Toben is entitled to the consular assistance that is available to his fellow citizens abroad. And he deserves a fair hearing. But it is a matter of record that he is in this predicament because he sought to challenge German law. It is unlikely that German authorities will take much notice of Toben's claim that he is a campaigner against so-called "political correctness". No doubt they have heard that cliché before.

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**Letter to: The Sydney Morning Herald, 28 May 1999**

Dear Sir

Gerard Henderson's commitment to free speech is remarkably shallow. The point of free speech, as Voltaire knew, is that if it doesn't exist for those people whose opinions you regard as vile and stupid, it doesn't exist at all.

Heaven help us if Australians come to believe, like Gerard Henderson, that successive German governments, or any governments, are the possessors of absolute truth and that anyone who disagrees with them is a heretic deserving punishment.

Fredrick Toben might well be seeking his own martyrdom, if that has any relevance to anything, but, however unworthy and irrational his views might be, he will be a martyr for free speech.

Yours sincerely

Geoff Mullen

McMahons Point, Sydney

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**This is how Töben responded to the above:**

**Fredrick Töben to The Age, 22 April 1999 – Rewriting the Holocaust**

Sir

I would like to congratulate Penelope Debelle on her balanced and objective report about my imprisonment in

Germany. By way of a right-of-reply, permit me to state the following:

**1.** My PhD is not from Melbourne University. During 1972-76, I studied at Heidelberg, Stuttgart and Tübingen universities, and submitted my thesis to Professors Max Bense and Elisabeth Walther at Stuttgart University. The essence of my work compared C.S. Peirce's fallibilism principle with K.R. Popper's theory falsification.

**2.** The title of my book that details Victorian Education Department corruption is *The Boston-Curry Party*, obtainable for \$30 from Adelaide Institute, PO Box 3300, Norwood SA 5067.

**3.** The historical note in your article requires correction as well:

**3.1** The Exterminationist Jean-Claude Pressac informed me during my visit to his home – see Internet Travel Diary – that owing to his rejection of the 5.8 – 6.6 million figure, French Jewry has rejected him as a friend. However, he still has a warm relationship with an influential Jewish Holocaust study centre in Milan, Italy.

**3.2** Dr Joel Hayward, Massey University, wrote his thesis on Revisionism in 1993, wherein he concludes that there is no evidence to suggest mass gassings, either by poison gas or direct exhaust, ever occurred.

**4. Mr Jeremy Jones does me an injustice when he states that I "sought to offend, insult, intimidate or bring into contempt Jewish Australians through the vehicle of Holocaust denial". It is Mr Jones who is the hater, who despises truth as a moral virtue and wishes to commit mental rape on me. He cannot answer intelligently and maturely my expressed concerns which have arisen out of my research conducted at Auschwitz concentration camp during April 1997 and April of this year.**

**5.** My imprisonment is also an attack on German Jews because it suggests that Jews cannot defend themselves against my theses.

The German law is anti-Semitic in sentiment and insulting to those set on establishing democratic principles where historical facts need no legal protection.

**6.** Fortunately for all Australians, it is still not a criminal offence to falsify premises, as is the case here in Germany. Public prosecutor Klein decries serious Holocaust research as "not serious" and "pseudo-scientific". **Ironically, since my incarceration, I have been put through the thorough**

**German bureaucracy where nothing happens without a command and a signature. When I had to give answers, I was informed to tell the truth – or else, punishment would follow. I now find myself in a situation where if I tell the truth about what I found at Auschwitz at Krema II (the alleged homicidal gas chamber) I am breaking a German law.**

**How come? Germany has criminalised the holding of revisionist theses. I tell the truth, I stay in prison; I tell lies, I get out of prison. Is this desired behaviour not immoral and unworthy of a researcher? The foundation of our western civilisation rests on the moral value TRUTH. What has this to do with hatred, offence, insults, as Mr Jones claims? Is he not advising us to be immoral?**

**7.** I am constantly reminded how Galileo empirically challenged the geocentric world-view. The Roman cardinals refused to look through his telescope and view Jupiter's moons. That act would have dignified Galileo's heliocentric world-view. Over 300 years later, the Vatican exonerated Galileo by stating that "owing to a judge's error of judgment" Galileo is rehabilitated. The parallels to my case are striking, but I hasten to add, I am only the latest of dozens of individuals who have challenged the Holocaust orthodoxy. **Yet, freedom of thought and speech is a virtue is a virtue fighting for. It gives us our humanity.**

Fredrick Töben

\*

**FT's note:** On 26 May prosecutor Klein advised me in writing that he was withholding the letter – without giving me a reason. It was read out during the first day of my 2-day trial on 8 November because it proved that I had an incurable revisionist mindset. This is the German text:

Sehr geehrter Herr Dr Toben,

Den an den "Editor The Age" gerichteten Brief hat das Amtsgericht Mannheim beschlagnamt; den Briefumschlag nebst einem internationalen Antwortschein gebe ich zu meiner Entlastung zurück. Hochachtungsvoll

Gez. Klein, Staatsanwalt (GL)

\*

*Rhein-Neckar-Zeitung*, 26 May 1999

Dear Sir

With reference to the 5 May item, 'Auschwitz-Leugner bleibt in Haft', please afford me a right of reply:

1. What is so 'abstruse' about my theories? Why is it worth imprisoning me, if what I say is a lot of nonsense?

2. You label me 'Rechts extrem'. Scientific research knows no politics, except the search for truth. I have never belonged to a political party, but this does not prevent me from speaking to individuals whom you would label as 'left' or 'right-wing'.

3. We are not 'leugnen' the deaths of Jews. We ask for proof that the homicidal gas chambers at Auschwitz existed. Is asking questions in Germany forbidden? Not so in Australia because thinking individuals always ask questions. We do not want to believe in the allegations. We want to physically look at the murder weaponhomicidal gas chamber!

4. The Toben-Töben matter. I was born Töben.

5. You state, 'hartnackiger Holocaust-Leugner'. We do not deny the Nazi-Jewish Holocaust, just as we do not deny the Bolshevik-Jewish Holocaust, nor the Maoist Holocaust, not the Dresden-Berlin-Pforzheim Holocaust.

6. You say, 'in diesen Kreisen'. Why don't you open yourself to our arguments? Because if you did you would be arrested! There is no freedom of speech in Germany - theses are criminalized. You have a dogmatic, authoritarian attitude towards your own history. You are cowards and you hate truth. This means that you can only defame those who 'Andersdenkende' (dissident). You take my freedom away and this makes you dictatorial. Where is your tolerance, your democratic spirit? Fredrick Töben

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'Offenkundigkeit' has dummed-down the Germans to a terrible degree - even judges said to me that they were not really capable of judging the details of the gassing story as to their veracity because that is not necessary according to §130, et al.

As an educator I do not even give up on opening Mr Klein's eyes to the basic facts of my argument, though I fear that Mr Klein is actually well informed on all aspects of the Revisionists' theses.

That is his moral problem - he knows the truth but continues to persecute. I am tempted to generalise and say that his 'typical German' authoritarian mindset prevents him from opening his mind to new impulses. A police officer has informed me that Klein used to play a good game of football at one time and that his politics has always been thoroughly left-wing.

Well, I have a number of supporters who used to be 'left-wing' and have no love for Nazi ideology but seek the truth about those homicidal gas chambers allegations at Auschwitz. Again, as an educator, I do not give up on any student and I see Mr Klein as a naughty, unruly, and loutish unwilling learner who may be led to the light, away from his self-created conceptual prison as a self-confessed Nazi-hunter.

In 1997 I met Rabbi Cooper, Prof. Eberhard Jäckel, et al, and so came in contact with intellectuals who are in open denial about Auschwitz.

Likewise this year - I now understand why the Mannheim judiciary is traumatised because of the Deckert case, which saw Judge Orlet courageously give Deckert a good character reference.

\*

#### **New letter from Fred Toben**

Adelaide Institute director Dr Fred Toben is held without trial in a German jail on account of materials posted on his Australian website, to which the notorious German public prosecutor Hans-Heiko Klein had taken exception. Toben, an Australian revisionist, was arrested in Klein's Mannheim, Germany, office in April 1999.

The letter has just [Saturday, July 31, 1999] reached London, evidently delayed by German censorship authorities:

7 June 1999

Dear David:

Greetings from Cell 1334 at Mannheim Prison, and thank you for your publicising my arrest on your website. Your print-out, together with about 50 related items and 30 greeting cards, now graces my cream-coloured cell walls. Although the stark reality of actual physical incarceration is still there, when I look at the various items, I momentarily imagine I am back home in my study. I note in Dr Gerard Henderson's article in *The Age*/SMH, of April 27 that he quotes your ABC Radio AM comments of 10 April: "... naive and foolish in the extreme. But that's one of the endearing charms of the Australian people; they are nice, simple, innocent people who don't believe that ... in the Northern Hemisphere the laws are different."

Assuming that you have been correctly quoted let me say the following: I may be naive, but I nurture that kind of naiveté because it permits me to perceive things without mediation - without crippling prejudice. Staatsanwalt Klein [right] is so obsessed with his

'Nazis under every bed' that he cannot open his mind to new and perhaps uncomfortable historical facts that threaten his much-loved Holocaust dogma. Live reflection becomes sterile ritualism which regards new information as a transgression - revision does not take place and thus the mind stops thinking.

My aim of bringing the conflicting parties together has only partially been successful. Still, I managed to speak to some judges, public prosecutors, and lawyers in Germany before Mr Klein stopped my work. I am appalled at their ignorance about the homicidal gas chamber allegation. This stupid concept of This Orlet-paralysis is still deeply rooted within Mannheim-German judicial circles. However, I shall venture a prediction - like yours of some years ago - that the myth will not last up to the Year 2030 which is Ignatz Bubis' wish. We shall make certain that the truth will emerge a long time before that palatable for German consumption.

You see, David, like you, I seek the dialogue with my so-called 'enemy'. You were friendly and approachable towards Prof. Jäckel and Fleming - until they broke the trust you had given them. I have certainly been disappointed by Mr Klein's immoral behaviour in having me arrested, but that is only a sign of this man's problem in being mentally challenged. He remains within his own conceptual prison - he is not free. He has not, to my knowledge, ever embraced the Socratic method of enquiry, though his sidekicks, Messrs Schenker and Mohr claim to be familiar with Popper's falsification principles.

I'm amazed how an admission of fallibility is understood by some as a kind of weakness when in fact it admits that our knowledge acquisition is forever a growth process.

For example, Mr Jeremy Jones, "the Foreign Minister of Australian Jewry" as you so aptly described him, stated in the May issue of *The Australia/Israel Review*: "Despite some of the more wide-eyed reportage, Fredrick Toben does not describe himself as an expert or authority in any area of history. To the contrary, he has written: 'I am not a historian and I have massive knowledge gaps and so I approach the 'holocaust' topic from my field which is philosophy.'" This comment causes me to smile because Jones regards you as a mere writer! I think it is obvious who has mental problems. Jones cannot produce 30-odd history books, as you can! And



yet Jones doesn't like you either. Does he like anyone?

So, David, I'm nearing the end of this letter to you and wonder whether it will be used by Mr Klein as evidence that I am communicating with a most undesirable person — who has also offended against that catch-all §130. Today I received a note from him in which I am advised that a letter from Jürgen Graf addressed to me has been withheld because its contents may be used against me in the coming trial. Think of it, this typewriter was kindly provided by Günter Deckert's right-hand man, Eric Rössler. Does this make me an even greater 'extreme right-wing' fellow traveller? Guilty through association?

All this Gesinnungsschnüffelung seems to me so childish, were it not such a serious matter of 5 years maximum! Kant's obsession, if we can call it that, was to establish reason as a

guide to human interaction. Liberation from one's own Unmündigkeit characterises a mature moral being. Klein wants to continue to bevormunden the Jewish Germans, as Jones wishes to do likewise in Australia. This, I would say, is a blatant antisemitic act. Jews are well capable of defending themselves when it comes to the matter of the homicidal gas chamber allegation. The claim of being hurt I do not accept anymore from those who have been in this battle as seasoned soldiers, such as Jones, et al.

The Littleton massacre was perpetrated by two youngsters who felt "hurt and insulted" by the way their co-students treated them at school. This morbid sense of feeling hurt, this lamentable claim of being a victim of discrimination, is an immature response to LIFE.

What is needed in place of this discrimination concept is a resurrection of a sound sense of Justice. Whether I

will be accorded justice in Germany before a judiciary that is still deeply traumatised by the Orlet-affair remains to be seen. Jones ends his article with an interesting bet both ways: "If Fredrick Toben is 'unlucky' in Germany, it will only be because he has received a fair trial". How can I receive a fair trial from judges who are not expert historians?

Regards,  
Frederick Toben

Address:  
Fredrick Toben  
Political Prisoner,  
JVA, PO Box 103254,  
D-68169 Mannheim,  
Germany

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## Back to the present – 2013

**... and organized Jewry is developing legal contingency plans to a backlash - & if it doesn't eventuate, then it will be fabricated, i.e. it will become another 'insider job'.**

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### **O'Farrell moves to strengthen hate laws, SMH, January 13, 2013**

The controversial commentators Alan Jones and Andrew Bolt are due to be called before an inquiry that will consider strengthening anti-discrimination laws to make it easier to convict people for serious racial vilification.

The inquiry was ordered by the Premier, Barry O'Farrell, who is concerned there have been no successful criminal prosecutions in the history of the NSW laws and that they have fallen out of step with community expectations.

The move is likely to inflame the debate over freedom of speech, amid warnings that broadening the laws could be dangerous and unacceptable.

It is understood Jones and Bolt are on a witness list drafted by the inquiry, which will hold public hearings in early April.

Last month, Jones was ordered by the NSW Administrative Decisions Tribunal to apologise on air for describing Lebanese Muslims as "vermin" and "mongrels" who "simply rape, pillage and plunder a nation that's taken them in".

In September 2011, Bolt was found by the federal court to have contravened the federal Racial Discrimination Act in newspaper columns which accused prominent light-skinned Aborigines of choosing to identify as black for personal gain.

Jones was on leave and unavailable to comment, while Bolt did not respond to a request for comment.

The parliamentary inquiry will focus on Section 20D of the NSW Anti-Discrimination Act, which deals with the criminal offence of "serious racial vilification" and requires proof "beyond a reasonable doubt" for a prosecution.

**Penalties of up to \$5500 and six months' jail apply to anyone found guilty of inciting "hatred", "serious contempt" or "severe ridicule" of a person or group by threatening physical harm to them or their property or inciting others to do so on the basis of their race.** [ - emphasis added - AI]

The vilification laws have been in place in NSW since 1989. According to figures

supplied by the NSW Anti-Discrimination Board, 27 complaints have been referred by the board for criminal prosecution since 1998 the period for which records are available. But none were prosecuted as the Director of Public Prosecutions did not feel the burden of proof required by the legislation would have been achieved.

A spokesman for Mr O'Farrell said it was "questionable" whether this section of the act "constitutes a realistic test or is in line with community expectations".

"The Premier has therefore asked the [parliamentary law and justice] committee to report on whether section 20D is effective and if not, provide recommendations that will improve its efficacy with regard to the continued importance of freedom of speech," he said.

In NSW complaints about racial vilification must first be brought to the Anti-Discrimination Board, which will attempt to resolve them through conciliation.

If that fails the board's president may refer a complaint to the Administrative Decisions Tribunal if it is deemed an unlawful act or, in the case of serious racial vilification, to the DPP.

The inquiry was welcomed by the secretary of the NSW Council for Civil Liberties, Stephen Blanks, who said serious racial vilification should be treated differently from actions or material that simply causes offence. "It is treading on free speech but it's speech which has very direct consequences," he said. "And it's quite right to criminalise that sort of speech". The president of the NSW Anti-Discrimination Board, Stepan

Kerkyasharian, said the inquiry was overdue. "It's a great opportunity to deal with this matter," he said.

The chief executive of the NSW Jewish Board of Deputies, Vic Alhadeff, said the NSW law was "completely ineffective in that for all practical purposes it is impossible to prove the elements of the offence in any specific case".

But director of the Legal Rights Project at the Institute of Public Affairs Simon Breheny, warned against broadening the law. "The government is justified in restricting threats of physical harm," he said. "The current Section 20D is therefore appropriate as far as it restricts conduct of this kind. However,

any weakening of Section 20D risks impacting on our fundamental right to free speech."

The NSW inquiry comes amid the furore about a proposed overhaul of federal anti-discrimination laws, which would make it unlawful to offend a person. The draft laws have been criticised by the former chief justice of NSW, Jim Spigelman, who believes they risk putting Australia in breach of its international obligations to protect free speech.

<http://www.smh.com.au/nsw/ofarr-ell-moves-to-strengthen-hate-laws-20130112-2cmh5.html>

**- This is the letter Töben sent to 50 Fairfax media outlets -**

\*

**Fredrick Töben comments on 'Study of Holocaust mandated for schools'**

Although the subject 'Holocaust-Shoah' has for at least a couple of decades been a subject of study at both secondary and tertiary levels in most so-called 'liberal western democracies', at the beginning of the 2013 school year in New South Wales secondary schools it becomes a compulsory subject for Year 9 and 10 students. Pedagogically this is a most unwise decision because of the following reasons:

**1.** The area of study labelled 'Holocaust-Shoah' is an undefined mish-mash of unstructured and unsubstantiated prejudicial stories of events that occurred during World War Two with a single theme of German hatred embedded within its narrative.

**2.** The Judeocentric narratives seriously distort the complexities, and thus undermines students gaining an understanding of the

events that began World War Two, or as some would call this period, 'the 30-year European civil war', which began with the First World War in 1914.

**3.** In view of the mandatory Holocaust education demanded by the Australian Jewish Lobby, it would only be just and fair to also present the German perspective and facts of the Holocaust, however uncomfortable it may be for the Jewish community and the victors of World War Two. After all, the winner writes the history, a view which is one-sided and not necessarily true. The time has now come where all participants have gained distance to be able to view and judge facts in a less emotional way.

**4.** Let us therefore present the views and facts as both sides

perceive them, without fear, in a mature way, without name calling, without pleading hurt feelings, without resorting to legal protection and sanctions.

**5.** It is our duty to present our future generation and leaders with all the facts so that they gain a complete picture and understanding of a situation. If only one side of a conflict is presented, then one must ask why this is done and who benefits. In order to acquire knowledge and understanding of world events various points of view need to be canvassed. If this is not done, then students cannot reach their own independent conclusions in a balanced and unbiased way. Anything else would not be education but coercion that forces students to accept a certain dogmatic understanding of world history.

---

**FOR THE RECORD – Holocaust Studies**

**– besides the SMH and The Age the following newspapers were contacted:**

**1. Midland Express – Kyneton Vic**  
Editor Angela Crawford [editor@elliottmidnews.com.au](mailto:editor@elliottmidnews.com.au)  
Phone: 03 5422 1488  
<http://www.elliottmidnews.com.au/story/1173182/study-of-holocaust-mandated-for-schools/?cs=24>

**2. Wimmera Mail-Times – Horsham Vic**

Editor Georgia Bailey [newsdesk@mailtimes.com.au](mailto:newsdesk@mailtimes.com.au)  
(03)5362 0000

<http://www.mailtimes.com.au/story/1173182/study-of-holocaust-mandated-for-schools/?cs=24>

**3. Boroondara Review/ The Border Mail**  
– Wodonga VIC

Editor Heath Harrison

Deputy Editor Di Thomas Chief of Staff Anthony Bunn  
[newsroom@bordermail.com.au](mailto:newsroom@bordermail.com.au)  
<http://www.boroondarareviewlocal.com.au/story/1173182/study-of-holocaust-mandated-for-schools/>

4. The Advocate - Daylesford Vic

Journalist Renee Robinson  
[renee.robinson@ruralpress.com](mailto:renee.robinson@ruralpress.com)

Phone: 03 5348 1028

<http://www.hepburnadvocate.com.au/story/1173182/study-of-holocaust-mandated-for-schools/?cs=25>

5. The Moyne Gazette Port Fairy Vic

Journalist Anthony Brady  
[abrady@standard.fairfax.com.au](mailto:abrady@standard.fairfax.com.au)

03 5568 1982 Mobile: 0458 247 597

<http://www.moynegazette.com.au/story/1173182/study-of-holocaust-mandated-for-schools/?cs=24>

6. Town & Country Magazine - Goulburn NSW

Editorial Darryl Fernance  
[mail.centraltc@ruralpress.com](mailto:mail.centraltc@ruralpress.com)

02 4827 3500

<http://www.townandcountrymagazine.com.au/story/1173182/study-of-holocaust-mandated-for-schools/>

7. Wauchope Gazette - Wauchope NSW

Managing Editor Pete Daniels  
[wauchopgazette@ruralpress.com](mailto:wauchopgazette@ruralpress.com)

Phone: 02 6585 2355

<http://www.wauchopgazette.com.au/story/1173182/study-of-holocaust-mandated-for-schools/>

8. Moree Champion - Moree NSW

Editor Cady Andersen [editor.moree@ruralpress.com](mailto:editor.moree@ruralpress.com)

<http://www.moreechampion.com.au/story/1173182/study-of-holocaust-mandated-for-schools/>

9. Muswellbrook Chronicle/Hunter Valley News - Muswellbrook NSW

Editor Rod Thompson  
[editor.muschronicle@ruralpress.com](mailto:editor.muschronicle@ruralpress.com)

Phone: (02) 6543 3011 Fax: (02) 6543 4782

<http://www.huntervalleynews.net.au/story/1173182/study-of-holocaust-mandated-for-schools/?cs=25>

10. Namoi Valley Independent - Gunnedah NSW

Editor Campbell Walker [editor@nvi.com.au](mailto:editor@nvi.com.au)  
<http://www.nvi.com.au/story/1173182/study-of-holocaust-mandated-for-schools/?cs=24>

11. Tenterfield Star - Tenterfield NSW

Editor Marie Low [editor.tentstar@ruralpress.com](mailto:editor.tentstar@ruralpress.com)  
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<http://www.tenterfieldstar.com.au/story/1173182/study-of-holocaust-mandated-for-schools/>

12. Bellingen Courier-Sun - Bellingen NSW

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<http://www.bellingencourier.com.au/story/1173182/study-of-holocaust-mandated-for-schools/>

13. Southern Cross - Junee NSW

Journalist Declan Rurenga  
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<http://www.juneesoutherncross.com.au/story/1173182/study-of-holocaust-mandated-for-schools/>

14. The Riverina Leader - Wagga Wagga NSW

Editor Stephanie Muir [smuir@rivleader.com.au](mailto:smuir@rivleader.com.au)  
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<http://www.riverinalleader.com.au/story/1173182/study-of-holocaust-mandated-for-schools/>

15. Wingham Chronicle - Wingham NSW

Editorial Journalist in Charge - Emily Dowswell

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<http://www.winghamchronicle.com.au/story/1173182/study-of-holocaust-mandated-for-schools/>

16. Narromine News - Narromine NSW

Editorial Journalist Sarah Press  
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<http://www.narrominenewsonline.com.au/story/1173182/study-of-holocaust-mandated-for-schools/>

17. Donnybrook-Bridgetown Mail - WA

Editorial Nina Smith [editorial.dbmail@ruralpress.com](mailto:editorial.dbmail@ruralpress.com)  
<http://www.donnybrookmail.com.au/story/1173182/study-of-holocaust-mandated-for-schools/?cs=24>

18. Crookwell Gazette - Crookwell NSW

Editorial Kristen Frost [kristen.frost@ruralpress.com](mailto:kristen.frost@ruralpress.com)  
02 4832 1077

<http://www.crookwellgazette.com.au/story/1173182/study-of-holocaust-mandated-for-schools/>

19. Rouse-Hill Stanhope Gardens News - Bella Vista NSW

News (02) 8867 2939

<http://www.rhsqnews.com.au/story/1173182/study-of-holocaust-mandated-for-schools/?cs=24>

20. Summit Sun - Jindabyne NSW

Editor Chris Reeves [editor.cmexpress@ruralpress.com](mailto:editor.cmexpress@ruralpress.com)  
(02) 6452 1066

<http://www.summitsun.com.au/story/1173182/study-of-holocaust-mandated-for-schools/?cs=24>

21. The Wagin Argus - Wagin NSW Kuerin -

Dumbleyung - Lake Grace - West Arthur - WA

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<http://www.waginarqus.com.au/story/1173182/study-of-holocaust-mandated-for-schools/>

22. The Ridge News - Lightning Ridge NSW

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<http://www.theridgenews.com.au/story/1173182/study-of-holocaust-mandated-for-schools/>

23. The Observer - Coleambally - Darling Point NSW

Editor Daniel Johns [editor@areanews.com.au](mailto:editor@areanews.com.au)  
02 6962 1733

<http://www.colypointobserver.com.au/story/1173182/study-of-holocaust-mandated-for-schools/?cs=24>

24. Sun City News - Two Rocks WA

[news@suncitynews.com.au](mailto:news@suncitynews.com.au) Phone: (08) 9561 2500  
<http://www.suncitynews.com.au/story/1173182/study-of-holocaust-mandated-for-schools/?cs=24>

25. The Avon Valley Advocate - Northam WA

Managing Editor John Proud  
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<http://www.avonadvocate.com.au/story/1173182/study-of-holocaust-mandated-for-schools/?cs=24>

26. Murray Mail - Pinjarra WA

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<http://www.merredinmercury.com.au/story/1173182/study-of-holocaust-mandated-for-schools/?cs=24>

28. South West Advertiser – Liverpool NSW  
News (02) 8777 6682

<http://www.southwestadvertiser.com.au/story/1173182/study-of-holocaust-mandated-for-schools/>

29. The Guyra Argus - Guyra NSW  
News/Production Janelle Stewart  
[news.guyraargus@ruralpress.com](mailto:news.guyraargus@ruralpress.com)  
02 6779 1730

<http://www.guyraargus.com.au/story/1173182/study-of-holocaust-mandated-for-schools/?cs=25>

30. Nyngan Observer – Nyngan NSW  
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<http://www.nynganobserver.com.au/story/1173182/study-of-holocaust-mandated-for-schools/>

31. Camden Haven Courier – Laurieton NSW  
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0428 151 551

<http://www.camdencourier.com.au/story/1173182/study-of-holocaust-mandated-for-schools/>

32. The Rural – Wagga Wagga NSW  
Editor Nikki Reynolds  
[nreynolds@dailyadvertiser.com.au](mailto:nreynolds@dailyadvertiser.com.au)

02 6938 3410

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<http://www.therural.com.au/story/1173182/study-of-holocaust-mandated-for-schools/>

33. Gloucester Advocate – Gloucester NSW  
Editor Luke Horton [editor.gloucester@ruralpress.com](mailto:editor.gloucester@ruralpress.com) 02 6558 1012

<http://www.gloucesteradvocate.com.au/story/1173182/study-of-holocaust-mandated-for-schools/>

34. Liverpool City Champion – Liverpool NSW  
News (02) 8777 6682

<http://www.liverpoolchampion.com.au/story/1173182/study-of-holocaust-mandated-for-schools/>

35. Western Magazine – Dubbo NSW  
Editorial [mail.westernmag@ruralpress.com](mailto:mail.westernmag@ruralpress.com) 6883 2987

<http://www.westernmagazine.com.au/story/1173182/study-of-holocaust-mandated-for-schools/?cs=24>

36. Eyre Peninsular News – Cleve SA  
Journalist Jayme Koch

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08 8628 2037 or 0429 821 055

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37. Coastal Leader – Kingston SE SA  
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<http://www.coastalleader.com.au/story/1173182/study-of-holocaust-mandated-for-schools/?cs=24>

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42. Border Chronicle – Bordertown SA

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[reporter.borderchronicle@ruralpress.com](mailto:reporter.borderchronicle@ruralpress.com) 08 8752 1511

<http://www.borderchronicle.com.au/story/1173182/study-of-holocaust-mandated-for-schools/?cs=24>

43. Launceston Times – Launceston Tas

EDITORIAL [times@examiner.com.au](mailto:times@examiner.com.au) 03 6336 7371

<http://www.launcestontimes.com.au/story/1173182/study-of-holocaust-mandated-for-schools/?cs=24>

44. Tamar Community Times – Launceston Tas

[mail@examiner.com.au](mailto:mail@examiner.com.au)

<http://www.tastamartimes.com.au/story/1173182/study-of-holocaust-mandated-for-schools/?cs=24>

45. Island of Contrast – Burnie Tas

Digital Editor Catherine Gale

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03 6440 7375

<http://www.islandofcontrast.com.au/story/1173182/study-of-holocaust-mandated-for-schools/?cs=24>

46. East Coast News – Launceston Tas

[mail@examiner.com.au](mailto:mail@examiner.com.au) Phone: 03 6336 7111

<http://www.taseastcoastnews.com.au/story/1173182/study-of-holocaust-mandated-for-schools/?cs=24>

47. Launceston Midland News – Launceston TAS

[mail@examiner.com.au](mailto:mail@examiner.com.au) 03 6336 7111

<http://www.northernmidlandsnews.com.au/story/1173182/study-of-holocaust-mandated-for-schools/>

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## The Manager's Prayer

So far today I am doing all right. I have not spat the dummy, lost my temper, been grumpy, nasty, selfish or sarcastic. I have not whined, begged, bitched, cursed or snarled. I have not sacked anybody.

However, I am going to get out of bed in a few minutes and will need lots of help after that – Amen.

\*\*\*

This workplace requires no physical fitness program. Everyone gets

enough exercise jumping to conclusions, flying off the handle, running down the boss, knifing friends in the back, dodging responsibility and pushing their luck.

## Watchdog call for softening of new hate laws

BY: NATASHA BITA, NATIONAL SOCIAL EDITOR

News Limited Network, January 21, 2013 12:00AM



Many argue that the language used in the government's draft Human Rights and Anti-Discrimination Bill could spark more lawsuits. Picture: Thinkstock/Comstock Images Source: Supplied

AUSTRALIA'S discrimination watchdog wants the federal government to water down its new hate laws to avoid litigation over workers' water-cooler chats.

Discrimination has been redefined as "conduct that offends or insults" in the government's draft Human Rights and Anti-Discrimination Bill.

But Australian Human Rights Commission president Gillian Triggs thinks the broad definition will spark too many lawsuits.

**She said the words offend and insult "have to go. There is no need to set the threshold so low," she said.**

**"I would suggest the government consider taking the words 'offensive' and 'insulting' out (of the legislation). "It does raise a risk of increased litigation".**

Professor Triggs said discrimination cases should be based on the higher test of "intimidation, vilification or humiliation".

The Gillard government has drafted the new law to combine and update

five sets of legislation banning discrimination on the grounds of race, sex, age or disability.

**Professor Triggs said the words offend and insult had been "buried" in Section 198 of the Racial Discrimination Act, which will be replaced by the new legislation.**

"Now it (the new legislation) extends that attribute to all areas (of discrimination)," she said.

"Probably what we'll see is an amendment to the exposure bill, taking out offensive and insulting."

The draft law says a person has been discriminated against if someone treats them "unfavorably" on the grounds of "protected attributes" that range from gender to race, disability, age, religion or sexual orientation.

It defines "unfavorable treatment" as harassing someone or "other conduct that offends, insults or intimidates the other person".

A Senate committee inquiring into the draft bill has already received 587 submissions from organisations

including churches, employers, unions, mental health agencies, disability groups and state governments.

A spokeswoman for acting federal Attorney-General Jason Clare yesterday refused to say if the wording would be changed.

"The main objective of this project is to simplify and consolidate many laws into one," she said.

"If the Senate inquiry identifies the drafting goes well beyond this, the Government will closely consider those recommendations."

Queensland Attorney-General Jarrod Bleijie has told the Senate inquiry the new laws could damage freedom of speech.

"The use of subjective language such as 'insult' and 'offend' in the statutory definition of 'unfavourable treatment' may be interpreted to set a low threshold test for discrimination," he said.

"(This) will result in unmeritorious complaints and lack of alignment with international human rights benchmarks that focus on the need

for equality, rather than merely on the social value of being polite".

Queensland's Anti Discrimination Commission also wants the legislation be rewritten, so a "reasonable person" would have to find the conduct insulting or offensive.

Tasmania's Anti-Discrimination Commission, however, wants to keep the words "insult and offend" and add others as well.

"To provide greater certainty, this clause could also include the words humiliate, denigrate, ridicule or degrade to describe some of the specific types of behaviour that constitute unfavourable treatment," it told the inquiry.

The NSW Government has told the Senate inquiry the broader definition of discrimination "places

unreasonable restrictions on freedom of speech".

"The words 'offend' and 'insult', in particular incorporate a very low threshold of unfavorable treatment," its submission says.

Victorian Attorney-General Robert Clark warned that people could be accused of discrimination over what they say in private conversations held in a public place, such as a club or office.

"Many people may be subjectively offended or insulted by the simple expression or manifestation of views different to their own," he told the inquiry.

"To make such expressions of views in workplaces, schools, clubs and sports prima facie unfavourable treatment and hence discrimination ... appears to substantially erode freedom of expression."

**The Law Society of South Australia told the Senate inquiry it "condemned" the new definition.**

**"The robust expression of opinions, short of incitement to hatred, is a strength of our social and legal system," its submission states.**

**"It should not be curtailed to protect subjective offence that individuals may feel when their beliefs or attitudes are criticised."**

<http://www.theaustralian.com.au/news/watchdog-call-for-softening-of-draft-human-rights-and-anti-discrimination-bill/story-e6frq6n6-1226557753012>

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**The Australian Racial Discrimination Act produced its casualties, namely Mrs Olga Scully and Dr Fredrick Töben who both faced bankruptcy after Zionist Jew Jeremy Shaun Jones took them to court over material they had published and distributed in good faith, which Federal Court judges deemed were 'offensive and insulting', thus upholding Jones' complaint. Federal and State Legal Aid was not granted in either case – why not?**

**Like the above RDA scam, here is another one supported by questionable individuals - compulsory vaccination with horrendous results, as per this article from our archives:**

\*\*\*\*\*

### **Flu vaccination ban goes national after fever, convulsions in children Doctors are being advised to stop giving the flu vaccine to children.**

**April 23, 2010**

Seasonal flu vaccinations across Australia for children under five have been suspended after 23 children in Western Australia were admitted to hospital with convulsions following their injections.

One child, aged 1, remains in a coma in a Perth hospital.

*He couldn't cry - his head was hanging down in the car seat and he couldn't move. I was petrified - it was one of the worst experiences of my life.*

Commonwealth chief health officer Professor Jim Bishop yesterday announced the suspension while authorities urgently review data from around the country.

WA's chief public health officer Tarun Weeramanthri has defended the response time in closing down the state's juvenile flu vaccine program

amid revelations that children were presenting with convulsions more than two weeks ago.

More than 60 children around the state may have had adverse reactions to the vaccine, including fevers, vomiting and febrile convulsions - a type of fit brought on by a high fever.

One child remains in a critical condition in hospital after being given the vaccine. Dr Weeramanthri said he had few details on the child's condition but they were "seriously ill".

He said a national process set by the Therapeutic Goods Administration had been observed in responding to the reactions. Under the process the best clinical information was collected from as many doctors as possible and an assessment made on the "totality of that".

"We take all reports very seriously and we believe we've acted in a very timely fashion," Dr Weeramanthri said.

"We've been monitoring the situation, we've been talking to clinicians and we've acted as soon as we can."

He said that since this year's vaccine program started a month ago, 23 children under the age of 10 had presented to Princess Margaret Hospital with convulsions related to vaccinations they had received less than 12 hours before.

Another 40 convulsion cases had been detected in the past month in children at other metropolitan hospitals and in Bunbury. Doctors are now working to determine how many of those children received the flu vaccine.

Aside from the convulsions, affected children were suffering fever and

vomiting within 12 hours of their flu shots.

A teleconference today with state, territory and TGA officials confirmed the picture in other states would not be available for "a few days".

Dr Weeramanthri said the TGA was assessing the geographical spread of symptoms across Australia, and directly testing batches of vaccine for any impurity.

#### **Rogue batch may be to blame**

Health authorities are also working to determine if the entire Fluvax drug, or just batches, have caused the symptoms, and whether an alternative vaccine should be used.

University of Western Australia school of Paediatrics and Child Health Associate Professor Peter Richmond said that only Fluvax - produced by Australia's biggest biopharmaceutical company CSL - was being used to vaccinate children in WA.

Dr Richmond said researchers were trying to determine whether it was the entire vaccine, or just batches, that had caused the problems which today prompted Australia's chief medical officer to tell doctors to stop giving the vaccine to children.

He said the side effects had been largely limited to children under the age of five and he would not recommend that anybody in other groups - including elderly people - cancel their flu shots.

"This is not a long-term safety issue with vaccines," Dr Richmond told [www.WAtoday.com.au](http://www.WAtoday.com.au).

He recommended parents of young children who had received only the first of the required two vaccination doses hold off on the second dose for now.

This was despite the fact children who had no side effects from their first dose were unlikely to receive complications from their second.

Dr Richmond said the first dose provided partial protection against the flu anyway. He said researchers were examining whether an alternative drug to Fluvax could be used for the second dose - generally scheduled for four weeks after the first.

Researchers were also trying to determine if the problem with Fluvax was temporary only - and whether the drug could still be used in coming weeks for the second dose.

He stressed that the vast majority of children receiving Fluvax had suffered no complications.

#### **National warning to GPs**

Commonwealth chief medical officer Jim Bishop issued a national warning to GPs not to use the vaccine followed a decision last night by the WA government to suspend the free vaccination program for children under five over concerns it was causing high fevers and convulsions.

"We suggest doctors and health professionals vaccinating children don't use the seasonal flu vaccine for the moment, until we can get the Therapeutic Goods Administration (TGA) to investigate this in more detail," Professor Bishop told ABC TV.

He said the concerns stemmed from a significant rise in the number of children developing a fever after receiving the vaccine.

"We need more information about what's happened in WA, but also what we can now find out from all the other states from their experience," Professor Bishop said. "If this has been brought up as a possible side-effect of this drug, then we ought to at least suspend its use until we know more."

In light of the seasonal flu shot suspension, Professor Bishop suggested children get vaccinated against swine flu instead, because that could be a health risk this winter too.

He said there did not appear to be any side effects from the swine flu vaccine Panvax. "It is safe to have the swine flu vaccine," Professor Bishop said.

"The TGA's assessment of clinical trials and the advice of its expert committees is that Panvax is a safe, effective vaccine for prevention of the H1N1 influenza. "It is expected that the dominant flu this winter season will be swine flu and the specific Panvax vaccine is available free for all Australians."

#### **'I was petrified'**

Perth mother of two Bea Flint said her 11-month-old boy Avery had a seizure after receiving the first dose of the two-dose flu vaccination on Saturday.

Mrs Flint said that after the 9am vaccination she noticed Avery had a minor temperature about 2pm. She treated him with Panadol and by Avery's 7pm bedtime he seemed "OK".

However, at 7.45pm, Avery started whimpering and moaning.

When Mrs Flint got to his cot the baby had vomited and was lying on his side having a seizure.

"In the car driving to the hospital he was just whimpering," she said.

"He couldn't cry - his head was hanging down in the car seat and he couldn't move.

"I was petrified - it was one of the worst experiences of my life."

By the time Avery arrived at St John of God Hospital in Murdoch, he was burning up with a fever of 39.5 degrees.

The doctor who treated Avery told Mrs Flint her baby was the fifth child with similar symptoms admitted to the hospital that day.

#### **WA vaccine program suspended**

Health Minister Kim Hames last night advised of the state-wide suspension as a precautionary measure.

He said the suspension came after a significant rise in the number of children who had developed a high temperature after receiving the vaccine.

He said some children had gone into febrile convulsions, a fit caused by a high fever, following the vaccinations.

Dr Hames said it was unclear if the fevers were related to the influenza vaccination but the precautionary measure was the most responsible course of action.

Fevers in most instances are treatable.

"People should give Paracetamol according to the instructions and tepid sponging to keep the temperature down." Dr Hames said. "On rare occasions children can have a convulsion as the result of the high temperature and sometimes that can be prolonged, which can be a risk to the child."

He said parents should not take children under the age of five to be vaccinated against influenza until further notice.

- with The Age

<http://www.watoday.com.au/wa-news/flu-vaccination-ban-goes-national-after-fever-convulsions-in-children-20100423-tgtp.html#ixzz2JJEY3MCaR>

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**The following topical item will open the excuse door for all teachers engaged in Holocaust Studies!**

# Teaching students to lie: historical method through hoaxes

18 August 2012, 11.15am AEST, [Doha COP 18](#)

By [T. Mills Kelly Director, Global Affairs at George Mason University](#)

## Disclosure Statement

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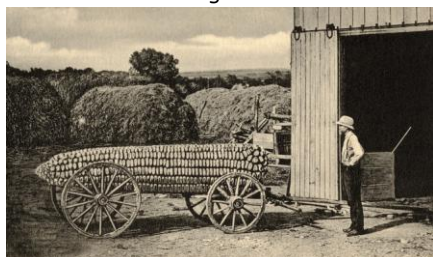
\*

By deliberately making false historical sources, students can learn to think more critically.

What happens when you teach students how to lie? Answer: they become better historians.

More than a decade ago, back in the days of Web 0.5, a student of mine submitted a generally well-written essay on "Ante Pavelić, Great Hero of the Croatian Nation." Now, if you know your history of World War II, you may remember [Pavelić](#) as the leader of the Croatian Ustaše government that was perhaps the most vicious of the puppet regimes aligned with Nazi Germany.

How, I wondered, had she decided that Pavelić was such a great hero?



**Historical hoax image**

[www.shutterstock.com](http://www.shutterstock.com)

The solution lay in her sources. All of the major citations in the paper were drawn from Croatian nationalist websites that lauded Pavelić for his supposed achievements on behalf of the nation and denied any role he had in the atrocities committed by his regime – some denying the atrocities had occurred at all.

When I pointed my student to histories of the period written by historians whose work focused on the history of Yugoslavia, she was surprised to find many significant differences between what she found on those websites and what she found in the published histories. We were then able to have a

very good conversation about the critical assessment of sources – an essential conversation for any budding historian.

Anyone who has taught history at the high school or university level in the past decade has experienced some version of this story. Despite many stern warnings from teachers or parents, too often students uncritically accept what they find online, especially if it is served up in the first page of Google search results.

Of course, the same can be said of both scholars and society as a whole.

Over the years, I've issued many admonitions about the critical reading of sources, with decidedly mixed results. Several years ago, I decided that perhaps the problem was not the students, but the teaching.

So, in an attempt to teach my students the sort of scepticism historians need for successful historical investigation and analysis, I turned the entire process on its head and created a course in which my students create lies about the past and turn them loose on the internet. After two weeks, we end the hoax and come clean.

One of the most famous instances of historical forgeries was The Hitler Diaries – diary excerpts that purported to be written by the Nazi leader. [Wikimedia commons](#)

My purpose was to create better historians by helping them develop critical thinking skills in an unorthodox way. I believed that if my students went to the trouble of creating an elaborate historical hoax, they would learn just how easy it is to lie online. Hopefully, in doing this they would become better critical thinkers when it was time to do their own research.



I've taught the course twice now and, based on the results I've seen and my students' self-evaluations, I think it's safe to say that no one who took either

of those courses will ever again believe what they read online without cocking one eye, raising an eyebrow, and asking themselves, "Really?"

In just 14 weeks they acquired essential critical thinking skills, but they also had a lot of fun.

For this reason alone, teaching students to create a historical hoax turned out to be the most effective way I've come across to teach historical method.

Because they had to create plausible "false facts" to support their hoaxes, my students became much closer readers of historical sources. Only by reading the "true facts" very carefully could they create plausible lies. They also spent many hours in libraries, archives, and visiting historical sites, all so the hoaxes they created would be more believable.

Just to be clear, the hoaxes my students create are truly innocuous. I place strict limits on what they cannot do (violate copyright, create a hoax about health care, etc.) and we have extensive discussions of the ethics of our work.

But something else happens in this class that I have only rarely seen in 16 years of university history teaching: my students laugh their way through the entire semester.

Why should it matter that they laugh? After all, the study of history is serious business. Or is that just a conceit of too many of us who teach about the past?

No doubt, there are scientific studies to show that the more engaged students are in their learning, the more they learn. And there are probably others to show that if students are having fun, they are more engaged.

But I don't need these studies to know that the students I've taught in the first two iterations of this course were the most engaged, the most focused, and the hardest working of any group of students I've ever taught.

Teaching a course where my students lie to the public is not uncontroversial. Since an article on my course appeared in [The Atlantic](#), I've received my share of hate mail as well as many well wishers.

Too often, debates about historical pedagogy are about what should be taught, not about how our students might best learn about the past. For a brief moment after that story appeared, hundreds of thousands of people around



the world considered that latter question. How can that be a bad thing?

\*\*\*

### **Antony Howe**

Retired uni history lecturer

I am amazed this French guy got away with it for more than 48 hours!! I have myself submitted reliable articles which have taken many hours to write and research, to Wikipedia but unlike the French writer I have found the anon editors (with pseudonyms) either challenged what I wrote, slashed the articles to ribbons, or deleted them entirely. With this very inconsistent and unreasonable attitude from WIKI's administration (as a site) I now refuse to waste a moment adding anything to it on any topic. And we all have heard of big business, politicians and Govt Depts that rewrite anything written about them.

### **Antony Howe**

Retired uni history lecturer

Making this sort of trick a component of a regular history course may be a good idea, but only as a one off element, e.g. for a seminar (etc), but packaging a whole semester on this approach is not to actually "teach" history at all. I may be old fashioned, but I would want my students to actually learn that there are some "facts" in history, and to go away having learned a few "real" things.

But in this post-modernist era it seems to be increasingly a matter of "entertaining" students who do not want to bother doing anything hard. Serious issues do exist, laughing all the way through is not a guide to quality of approach (except in stand-up comedy). Turning university into a "user-friendly" game won't work for all history subjects, e.g. the holocaust.

I guess these days, who needs "real" knowledge of anything. Unless you are a surgeon - now - post-modern brain surgery - or a dentist.

About 20 or 30 years ago there was a brilliant book AMUSING OURSELVES TO DEATH by Neil Postman, really about the media, but applicable to almost everything, I highly recommend it, especially the second half (and it is a short book). What is alarming is how the things he warned about are now vastly worse.

Why have any standards at all?

Now there's a dangerous idea - who needs "facts" in ANY subject as long as it's "fun." No wonder Asian universities are powering ahead of us as we sit at our game consoles being "amused to death".

### **Danielle James**

retired

When I was tutoring history at university many many years ago, I told my students to question everything, their texts, the media, the lecturer and

even myself. The university had excellent primary sources available for research. I told them if they produced an essay at variance with what was taught, and it was well referenced and with a compelling argument, they would be marked accordingly.

I was always available for advice - students could even reach me at home.

I was carpeted by the departmental head for this approach.

At the end of the year others marked my students' essays and re-evaluated the year's work they had done. However, none of my students obtained less than a credit, and they had more distinctions than any other groups.

Tutorials were always noisy with much debate. I believe that given the right environment for enquiry and when they do not feel intimidated, students will do well. They certainly knew by the end of the year how to evaluate material and do research.

### **Ian Donald Lowe**

Seeker of Truth

Really?

In all seriousness, I am not sure if this is really the best method to teach children how to research history. It may be the best method of teaching children how to perpetrate hoaxes but that's a different subject. I would prefer to see a more balanced approach to history being taught, where students are encouraged to research as many and as diverse a range of sources as possible and then write a more balanced paper as a result. History changes with perspective. The history of 'Western Civilisation' may sound glorious - in the West but it may be viewed as cultural and physical imperialism in many other places. The same could be said of any historical event or trend. (Even eyewitnesses have trouble giving accurate details of a recent event.) So letting children explore alternative views of history and historical trends can enhance the learning experience and inform the student in ways that 'official' histories may not. Perhaps the role of tutors and parents should be to encourage critical analysis with an understanding that the official version is always written by the winners and often has nothing at all to do with being accurate but is more to support one side over another.

Teaching children to lie can have bad consequences, even if it's done with the best intent.

### **Sean Lamb**

Science Denier

What happens when you teach students how to lie? Answer: They submit their PhD thesis? They become post-docs? They join the staff of politicians as interns? They become journalists? They enter the graduate recruitment programs of major corporations? They get admitted to the bar?

So many accurate and highly satisfying answers to that question.

### **Sean Lamb**

Science Denier

I am with Stephen Cowley - except perhaps the rape thing - I can see how this could be potentially annoying and not really very good for the students. The false belief in superiority of being able to fool people and to use interior lines of communication in online discussions is not one that should be encouraged.

In Australia we have a rich history of hoaxes - with a particular line in literary hoaxes going back to Ern Malley.

But one hoaxer that might be of interest is the person known as "Peter Stahl", You can read a good description of him and his strange methods in Gitta Sereny's The German Trauma - chapter called The Great Globocnik Hunt. Peter Stahl is infamous for claiming to have explosive documents but seldom actually producing them. In this case he did, a four page document of 30 November 1948 from the US Counter-Intelligence Corps.

"The author of the report, Special Agent Severin F. Wallach, described measures taken by British and American intelligence agencies to protect from Soviet detection two former SS generals: Heinrich Mueller, head of the Gestapo from 1935 to 1945, and Odilo Globocnik, whose last posting before the Nazis defeat was on the Adriatic seaboard, with responsibility for anti-partisan warfare in the three-frontier area around Trieste."

Sereny then spent some months interviewing all the people she could find who were present at the capture of Globocnik when he supposedly committed suicide by chomping down a cyanide capsule. Each person she interviewed seemed to have a copy of the same photograph, supposedly showing the recently deceased Globocnik. And as she visited each person in turn, the quality and resolution of the photo seemed to get better and better until she decided it was genuine.

<http://www.deathcamps.org/reinhard/pic/bigglobus2.jpg>

Anyway either the CIC report or the photo is a hoax, or maybe both. I am going for the photo since the online pictures of the castle on the web don't seem to match the background of the photo, although I only found photos of the front side of the building.

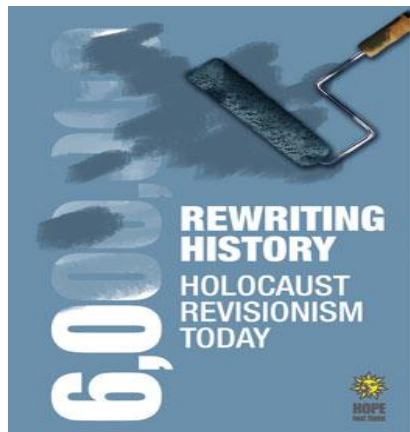
There is plenty of stuff on the web about Peter Stahl with a little googling.

<https://theconversation.edu.au/teaching-students-to-lie-historical-method-through-hoaxes-8653>

## A MOST FEEBLE ATTEMPT TO DISMISS Holocaust Revisionists' work backfires – outdated and outright false information contained in this online ebook

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### REWRITING HISTORY: Holocaust revisionism today



**Rewriting history: Holocaust Revisionism Today** builds upon a similar publication we produced in 2000, in the immediate aftermath of David Irving's failed libel action. It seeks to take stock of how the Holocaust revisionist movement has changed in the intervening decade. The publication examines how its arguments have morphed and adapted in order to continue its primary function of raining down derision, defamation and hatred upon Jews. It looks at those who deny the Holocaust happened, those who question key facts in order to deliberately undermine its significance and those who attempt to relativise it in order to compare it to other conflicts and persecutions.

In particular this ebook looks at how Holocaust deniers and revisionists have sought to overhaul their antisemitic arguments in order to make them relevant for a broader public and more specifically to reach out to some in Muslim countries on the basis of "my enemy's enemy is my friend". How to do this – whilst still retaining their focus on attacking Jews and Judaism – has led the majority of Western Holocaust deniers, including many in Britain, to attempt to inject their antisemitic politics into the politics of anti-Zionism. This ebook also examines the interaction of Western Holocaust deniers, including those from Britain who are in the vanguard of this movement, with their counterparts in the Middle East (and especially Iran) where their spurious and hateful arguments have a long history of being accorded a hearing unthinkable in Western society.

More specifically *Rewriting history: Holocaust Revisionism Today* charts:

- \*The declining influence of traditional Holocaust Denial on the European far right;

- \*How the UK is the key bridge between the old style far right Holocaust Deniers and political actors in the Middle East who are increasingly using adopting both denial and revisionism as tools against Israel;

- \*The on-going global network and activity that was created by the Tehran conference in 2006;

- \*The explosion of Holocaust Revisionism and Holocaust Relativism in Eastern Europe in recent years and how much of this is in the political and academic mainstream;

- \*How some on the political left, particularly in Britain, at best ignore Holocaust Revisionism and at worst adopt it as part of their anti-Zionist/anti-Israel discourse;

- \*The key players in Holocaust Revisionism and profiles over 40 people. There should be no place for Holocaust denial or antisemitism of any kind – and it is imperative that we speak out against it in whatever form it takes and from whatever quarter it comes.

The Holocaust is one of the most horrific and systematic mass killings in modern world history and that is why it is so important that younger generations are taught about it. Just like the genocide in Rwanda, the killing fields of Cambodia and the deliberate murders of men and boys in Srebrenica, the Holocaust is the consequence of the politics of hate.

The actors and audience of modern day Holocaust Revisionism might be different from what it was when David Irving went to the High Court in his failed bid to sue Deborah Lipstadt but the underlying motive is the same.

<http://www.hopenothate.org.uk/shop/rewriting-history>

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## Behind the Holocaust

Wednesday, May 11th, 2011 | Posted by [Veterans Today](#)

**Editorial Board Review:** This article is controversial and contains strong racial tones. It can upset some readers. This article reflects the view of the author exclusively and does NOT reflect the views of VT or any other VT authors, affiliates, sponsors, advertisers or partners. After extensive [Editorial Board](#) review, the board has deemed this piece something readers should read, investigate, study, and discuss. Be

advised that VT stands for justice, equality, truth, and the USA and does NOT stand for racism including but NOT limited to racism by color, ethnicity, cultural identity, sexual identity, or creed. It is this value that allows us to explore this explosive controversial perspective. We strongly encourage you to comment on this article. For more info, visit our [ethics](#) section.

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## What was Hitler's Unforgivable Sin?

By [J. B. Campbell](#)

**Hitler resisted Judaism. When you're a little kid in school or at the movies, resisting Judaism can be made to seem a very wicked thing. As an adult, you can be made to think that to resist Judaism is the very worst, the most dangerous thing. When you see what has**

**happened to people who have resisted Judaism, well – you certainly don't want that to happen to you.**

Adolf Hitler was, is and will always be the **most dangerous character** in history due to his resistance against Judaism combined with his eloquence in

explaining why Judaism must be resisted. Some of us "Jew-fighters" have a personal motto, delenda est judaica, or Judaism must be destroyed. Or, Defense Against Jewish Aggression. When we have studied the history of whatever period you care to name, or just looked at the news, true humans

react with the natural urge to remove this cancer from society. The most astonishing example of the Jewish mentality was last year's murderous assault against the humanitarians attempting to bring food, medicine and building materials to the people of Gaza. Jewish ways are repellant to the human mind and are not examined overmuch for that reason.

Judaism can be simply described as very bad behavior.

Hitler never attempted to destroy Judaism but rather to isolate it and perhaps remove its adherents from Europe. This followed attempts to train Jews to be productive human beings in places such as Dachau and Theresienstadt. As Evelyn Kaye writes in *The Hole in the Sheet*, orthodox Jews do not work. They are allergic to work, preferring instead to occupy themselves by reading the *Talmud* and arguing endlessly with other Jews about what they read. So this is a big problem with Jews, their refusal to work and produce something that is not based on ripping off and confounding their victims.

Hitler's attempt to re-train Jews, which didn't work, and then to remove Jews from Europe was a work in progress. Since the Khazars had infiltrated Europe from the east, his plan for relocation was to put them back in the Pale whence they came. This scheme depended upon the success of Operation Barbarossa, the great assault against the Soviet Union which was always the ultimate and stated objective of the National Socialists. Communism had to be destroyed so that Judaism could be re-confined to its traditional home in the Pale of Settlement. Hitler's basic plan for Jews was somehow to confine and isolate them in a place in which they could be prevented from doing humanity more harm. This is a very difficult thing to do because there are so many aspects to Judaism, the most dangerous of which is banking, which is the main point of this piece.

Because now I'm seeing that the main purpose of keeping alive the Holocaust is to protect Jewish banking practices.

Before we get to that, let's examine the Holocaust briefly. It's a big subject but the whole subject is demolished by the videotaped visit to Auschwitz by a young American Jew named David Cole, which took place back in 1992. For example, a dozen years ago I was visited by a reporter named Dave Hendrix from the *Dallas Morning News*. He was interviewing me for a big story he was writing on the militia and the general resistance movement in America. He would spend four days interviewing me at my home in Carmel, California. When we were first introduced, no doubt knowing my attitude, he made a disclosure: "I must tell you before we begin, that I am a believer in the Holocaust." I immediately responded, "Not a problem." And nothing more was

said about it for a day or so. On the second day, before he retired to his hotel, I asked if he would be willing to look at a film? He agreed. I showed him David Cole's [Visit to Auschwitz](#) and when it was over said, "Well, there's another viewpoint." Dave, however, was speechless. He finally said, "That was devastating to everything I've ever believed."

[YouTube - Veterans Today -](#)

By the fourth day, I had persuaded Dave to drop the militia/resistance project and instead write a big piece on Oklahoma City, since my good friend Cheri Seymour had so much primary information on the subject in her files. Reluctant at first to attack that subject, he eventually requested and got the green light from Dallas. This nearly got him killed. Dave met with Cheri and me a week or so later in Hermosa Beach and received his first load of documents from Cheri. He went back to his apartment and was felled by a severe heart attack. His wife was fortunately and unusually at home and got the EMT people there in time to save him, which he would not have been able to do for himself. When he finally recovered, the OKC story was canceled and Dave was made a story editor, never again to investigate and write as he had been doing for many years. When we met again, he said simply, "They got me. It was not a natural heart attack."

As you will see in the Cole video, the holy gas chamber is a fake. Which makes the entire Holocaust story a fake. You can study it for a day or for a lifetime and your conclusion will be the same. There was never a plan for exterminating Jews and there was never an instrument. As Professor Robert Faurisson has asked for years, "Show me a gas chamber. Draw for me a gas chamber." It can't be done because there was never such a thing.

There is the matter of the Six Million. As we in the anti-Jewish movement well know, the Jews were claiming years before, during and after the First World War that six million Jews had been exterminated by the Germans. Of course, no one took this seriously. By 1943, American Jews were once again claiming that six million Jews were in danger of annihilation or had in fact been annihilated, years before the same wild claim would start up again around 1960. Now, why is this?

We now know that the insane Jewish liars are guided in this by a mystical attachment to the number six, as seen with their national symbol, the six-pointed star. Six, or six hundred, or six thousand, or six hundred thousand, or six million Jews must be removed before the messiah returns or Israel reappears or whatever. It's not important to us, just that this is a magic number to them. And they should be wholly burnt in ovens. Hence, Holocaust (wholly burnt). Read >>> [Jewish History and](#)

[the Scriptural Origin of the 6 Million Dollar Number](#)

The six million Jews exterminated by the Nazis depended in large part (66%) on Auschwitz, where four million of them were infamously done to death. Thanks to Ernst Zündel and the International Red Cross, Mikhail Gorbachev in 1989 released to the Red Cross the captured death records from Auschwitz. The forty-six volumes cover the period of 1941 to '43 and record about 69,000 deaths, mainly from disease or natural causes. The IRC had investigated all the German and Polish camps during and after the war and estimated about 200,000 deaths, some of them Jewish. When the US Army liberated Dachau, for example, of the 32,000 inmates, about 1,200 were Jews. Jewish representation was so tiny during WWII as to be insignificant, except in their minds. In their minds, the 60 million actual deaths of real people were insignificant, not worthy of consideration. Read >>> [Long-Hidden Death Certificates Discredit Extermination Claims](#)

We can read and read and the more we read the bigger the swindle is revealed. That's why the main thing is to watch David Cole's video and not get too wrapped up in the Holocaust, one way or the other. But we should understand the real purpose of Holocaust indoctrination, which I now believe is this: our money.

Our money is our lifeblood. Without money, of course, we die as individuals. Without a proper money system, society dies, which is pretty much what is happening to our society now. This is due to the Jewish money system imposed on us by the aliens who own the private money-making company they call the Federal Reserve System.

We are today witnessing the dangers of precious metals. The only metals that are precious to me are steel, lead and brass. Gold and silver, while intoxicating in their wonderfulness, are just as dangerous and volatile as liquid intoxicants and just as likely to make you lose your wits - and your fortune. There is nothing righteous or magical or even necessary about a nation's currency being "backed" by gold or silver.

This was proved by Adolf Hitler during the 1930s. It was proved so conclusively that the Jews want to make sure that it's never tried again. The best way to ensure this is to associate debt-free currency with mass murder!

For some reason, the Jews of the world wanted to destroy Germany. We can probably never understand their insane drive to do this but the facts cannot be denied. They also wanted to destroy the Russian ruling class and the Russian people, as we saw happen following their takeover of Russia in 1917.

And we see that they apparently wanted to destroy the American people from an early time, dating at least since 1913.

The destruction of the Russians, Germans and Europeans in general depended on their takeover of the American banking system in 1913, because it was followed closely by the totalitarian devastation that began in 1914 with the assassination of the Austrian archduke by Gavrilo Princip. World War I ended in 1918 and this began Germany's great misery. They were blamed by the victors for starting the war and were forced to pay "reparations" that became so extreme by the early 1920s that their money became worthless. Hundreds of thousands of Germans starved to death because of the money and because of a blockade by England and America to prevent food from getting in.

A food convoy was organized by Henry Ford, Herbert Hoover and Norway's Vidkun Quisling to rescue the starving people of Germany and others in Europe. Quisling's name has been turned into a dirty word by the Jews and is misused today by people who should know better. He was a great humanitarian and took Germany's side against the forces of Judaism and Bolshevism for over twenty years. Adolf Hitler, like Franklin Roosevelt, came to power democratically in January, 1933, in the depths of the world depression. Both Germany and America were starving because of the actions of the Federal Reserve System, now twenty years old. They were starving because the Fed had "deflated" the money supply, withdrew currency from circulation and refused to issue new currency.

Credit to farmers and businesses and individuals was denied for no particular reason. Roosevelt outlawed gold and began its confiscation in April, with punishment of ten years in prison and ten thousand dollars in fines. Once he got all of our gold, which was then priced at about twenty dollars an ounce, he raised the price to thirty-two dollars. That made it the biggest, boldest swindle up until that time. Of course, the Federal Reserve System swindlers got the gold - and the massive increase in value.

Hitler came to power over a bankrupt and starving country with unemployment at roughly 50%! The Americans had stolen all Germany's gold by the early '20s, so there was no basis for a monetary system other than to keep borrowing from the Jewish crooks on Wall Street that had given Germany the Young Plan and the Dawes Plan of perpetual indebtedness to private bankers masquerading as the "central bank." What to do?

Hitler and Hjalmar Schacht issued debt-free currency based on Lincoln's debt-

free currency. What they did led to the swift regeneration of the German economy and the world's greatest prosperity of the working class, while the rest of the world stayed mired in the Great Depression being run by the sadistic central bankers.

This was the worst possible crime and had to be punished by the most terrible war in human history, including fire-bombings of entire cities and deliberate mass starvations of millions following the war. Our nuclear bombs would have dropped on Germans but they weren't ready in time, so they were dropped on Germany's allies who were trying to surrender. Please refer to Theodore Kaufman's charming little book, *Germany Must Perish!*, which was the basis of the Morgenthau Plan for Germany, executed mercilessly by Dwight David Eisenhower, which resulted in the starvation deaths of millions of Germans.

[YouTube - Veterans Today -](#)

Ellen Brown and Bill Still have provided us with debt-free currency plans that will deliver us from the Federal Reserve racketeers and eliminate our indebtedness to the pinstriped scum-rats in less than one year, based on the Hitler model, which they don't want to say.

John F. Kennedy declared war on the Fed racketeers by issuing four billion dollars in debt-free US Notes in April of his last year on earth. Abraham Lincoln first issued debt-free currency when the bankers whom he'd approached for war loans wanted 34% in interest. He only survived a few days longer than his war for crimes against the bankers.

So let's understand what's behind the Holocaust. Why don't Brown and Still, both monetary geniuses, want to credit Hitler and Schacht with the secret to economic prosperity in the face of total meltdown?

Why, because of the Holocaust! The greatest economic miracle in history occurred in Germany under Adolf Hitler, who ignored the central bankers intent on raping the world, seizing real property, through high interest and deflation. The Russians have recently confirmed suspicions that the American legend of the Depression ("As bad as it was - nobody starved.") is a lie. Russian investigators have revealed that millions of Americans actually died of starvation and exposure during the years 1929 to 1941 but their deaths were written off to natural causes.

As Hitler remarked in his declaration of war following Pearl Harbor, he had delivered Germany from the doubly devastating conditions of the Versailles Treaty and the general world Depression by 1935 while Roosevelt kept mighty

America in abject misery with his Federal Reserve starvation policies right to the present time (December, 1941). He stole all the people's gold and then increased its value by 60%. And he refused to do what Lincoln had done before him and what Kennedy would do after him: he refused to issue debt-free currency and rescue the American people from aggravated poverty, degradation and death by starvation.

How could that be? How could Hitler state such a thing? Because it was true. It was simple and it was true. The secret to general and permanent prosperity is for the government of any country to issue debt-free currency in amounts necessary for commerce and growth. That is what the founders had in mind with Article 1 Section 8 of the Constitution. We should read that over from time to time. Clause 5 says that the "Congress shall have power To coin Money, regulate the Value thereof, and of foreign Coin, and fix the Standard of Weights and Measures." Clause 6 is even better: "Congress shall have the power To provide for the Punishment of counterfeiting the Securities and current Coin of the United States."

You can see where this puts the owners of the counterfeiting company called the Federal Reserve System. The proposed punishment for counterfeiting was execution by hanging.

Anyway, let us recognize the Holocaust for what it is, a device to make the idea of debt-free currency repellant to our minds, because anyone who would do it really just wants to gas the Jews.

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\*The Jews stole Palestinian farms. Famous Israeli Jaffa oranges were Palestinian Jaffa oranges.

\*What is the basis of Finkelstein being a parasite with no morals? Compared with say, Olmert? Katsav? Sharon? Begin? Shamir?

\*I was on a radio show with Dershowitz called "Anti-Semitism." I asked him, "Do you have one drop of Semitic blood in your body?" He stammered and said he actually was not comfortable with the term. I said, "What term?" "Anti-Semitism." "Then why do you use it?" He said, "I just think there should be a better word." I said, "You mean a word that would silence your critics but not be a lie?" For once, the loquacious Alan Dershowitz was silent.

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